

Superintendent's Report for DEC Lead, Learn and Grow



June 12, 2024

Ensure that all employees are empowered to excel in their roles.

Strengthen our inclusive system to be anti-racist, affirming, and equitable; To honor diversity and welcome all students.

- Bridging Initiative Early Learning Educators and Kindergarten teachers met to reflect on this
 year's work. The focus of Bridging has been to cultivate a sense of belonging and inclusivity in
 classrooms and Early Learning Facilities to ensure all learners feel included and valued.
 Educators shared the various provocations (purposeful play centres) setup in their classrooms
 that were reflective of the diversity (May 29).
- Supporting school Resource Teachers and Behaviour Intervention Mentors in developing Individual Behaviour Support Plans. Based on Provincial and District data of Individual Behaviour Support Plans, the Education Support Services team are providing directed coaching in four blocks.
- Supporting schools in developing effective Partial Day Plans. Based on Partial Day Plans, the Education Support Services team are providing schools direct coaching to review plans according to provincial guidelines.
- Supporting schools in developing effective Personalized Learning Plans. Based on a district review of Personalized Learning Plan, the Education Support Services team are providing feedback to schools for improvement.
- Coaching Conversations with School Counsellors All four (4) School Counselling leads divided all school counsellors and guidance teachers based on their geography and area of expertise. The purpose was to build relationships with the school counsellors, support their comprehensive school counselling programs and open the doors to foster opportunities to consult and collaborate on promising clinical practices. Each school counsellor worked with approximately 14 school counsellors. There were 22 Guidance Teachers identified that were supported by our school counselling leads.
- Support for new school counsellors provided to thirteen (13) staff.
- Hosted our second Anti-racism Summit for all high schools (May 2).
- Hosted the first meeting of our Anti-racism Champions Network.

Improve student engagement and achievement by enhancing evidence based instructional and assessment practices.

- The curriculum team led a Holistic Curriculum Series with vice principals during April and May.
 The series included an overview of the curriculum and curriculum platform, conversations about leading change, feedback, and walkthroughs, and connecting School Improvement Plan work to the Holistic Curriculum. In total, 65 participants signed up and took part in the sessions.
- The curriculum team is also conducting visits to schools who are beginning to implement the
 Holistic Curriculum during the 2024-25 school year to provide an introduction and overview to
 the curriculum and online platform.



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Other:

Excellence in Education Awards

Jennifer Hickey, Bayside Middle School Natasha Peddle, St. Malachy's Memorial High School Lorenna Rattray, Quispamsis Middle School

Canada Wide Science Fair, Ottawa.

Declan Bayer, Hampton High School Bear Lunchi, Hampton High School Stephanie Bell, St. Malachy's Memorial High School

National Skilled Trades Competition, Quebec City

Luke Hache – welding, Harbour View High School
Jackson Pilkington - cabinet making, Harbour View High School
Emily Cooke – hairstyling, Fundy Middle and High School
Myles Duncan - outdoor power and recreation equipment, Hampton High School
Lily Murphy – photography, Hampton High School
Jacob little - video production, Harbour View High School
Sam Rice - video production, Harbour View High School
Cameron D' Arcy - public speaking, St. Malachy's Memorial High School

Note: 8 out of 17 secondary competitors at Nationals from our district.

Centres of Excellence Award

The award received was the District Engagement Award, which recognizes the district that has most actively participated in Centre of Excellence activities in proportion to the number of schools in the district. Impressively, the South district achieved over 89% engagement, indicating that 89% of schools in the area participated in at least one Centre of Excellence event this academic year.

Note: 10 schools participated in the Centre of Excellence Mental Health Symposium, Fredericton.

Inspire Awards

40 students were recognized during three (3) ceremonies across the district.

Celebration of Service

92 employees were recognized for 25 years of service to our district. 90 employees were celebrated as they will retire this year.